

# Level of Play Time Sample

Classroom \_\_\_\_\_

Date \_\_\_\_\_

Observer \_\_\_\_\_

Child's Name ↓	Time (in 5 minute intervals) →						
Activity →	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA
Activity →	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA
Activity →	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA
Activity →	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA	U 0 O 1 S 2 P A C SA

**Coding Instructions:** Write the names of target children for observation in left hand column, one child for each row across. Observe at 5 minute intervals, during child directed activities at choice time, or outside. In each time period record by circling a) the highest level of play the child is observed demonstrating when you do your time check and b) the level of adult support being provided at the time of the check. Use the following definitions:

- U Unoccupied. Child is wandering, not engaged.
- O Onlooker Child is watching others, but not participating
- S Solitary Child is playing alone
- P Parrallel Child is playing near, but not with peer, in similar activity or with similar materials. There may be some imitation.
- A Associative Child is playing with peer, in loosely structured activity with common focus
- C Cooperative Child is playing with peers in activity with common goals, shared ideas, shared materials.
- SA – Solo play with Adult – Child is playing with an adult and not directly interacting with any peers.

- Level of Adult Support**
- 0 none
  - 1 play partner - providing play ideas, indirect prompting
  - 2 coach – direct prompting, instruction, conflict resolution, maintaining engagement

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